



APLE Bargaining Survey 2017-2018

Association of Placentia-Linda Educators
Negotiations Survey

The APLE Bargaining Team is preparing for negotiations for the 2017-2018 school year. Your input is requested and will be used by the bargaining team during negotiations with the District. Please complete the survey by Sunday, October 15, 2017 by 5:00 pm.

This Survey is your opportunity to be heard for bargaining. You are APLE, and APLE is only as strong as the input and involvement of all unit members.

Please provide input on the following questions. Comments can be written in the comment section at the end of this survey.

*** 1. Please rank the following 8 issues in order of importance in allocating negotiated dollars for the unit. If you write in an "other" please rank it in order of your importance. If you do not have an "other" rank Other as 8 in order of importance.**

	Most Important						Least Important	
	1	2	3	4	5	6	7	8
Salary Increase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining current Health benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce class size in K-3 only?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom support (e.g. Aides)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size reduction beyond just K-3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Education class size limits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing substitute pay to attract substitutes to cover absences and to allow unit members to have release time to conduct trainings/IEPs/Programs/etc. during the school day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (write below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

*** 2. Referring to Question #1 above, how willing are you to use money that could go to salary and/or health benefits and use them for the following:**

	Not Willing									Very Willing
	1	2	3	4	5	6	6	7	8	9
Class size reduction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional support for regular classroom (e.g. Aides)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reducing combination classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing stipends (Elementary, Middle & High School)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing extra compensation for special class loads (e.g. combination classes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing substitute pay to attract more substitutes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase summer pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase supplemental certificated hourly rate of pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the above. I want all available monies to go to salary and/or benefits.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*** 3. This year the whole contract is available to negotiate. PLEASE review the contract (available on APLE's website at www.APLE.org) and indicate any article/issue you want APLE to bargain.**

4. Explain any duties that you would like the contract to specifically state are NOT required duties for unit members.

*** 5. Are you required to perform valet duty that requires you to step in front of moving cars in a school parking lot or street?**

Yes

No

*** 6. Did you attend any of the District's trainings offered for the new Language Arts adoption?**

Yes

No

*** 7. Do you consider the District's training sufficient to prepare you for the new Language Arts adoption?**

Yes

No

*** 8. What additional training/support do you need as we continue to implement the new adoption materials?**

*** 9. How do you describe the current level of stress at work?**

No stress at all Some stress Moderate stress Heavy stress Maximum stress

Level of Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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*** 10. What is the cause of your stress? (Please rate each cause of stress individually)**

	Low-Stress Cause				High-Stress Cause
	1	2	3	4	5
Common Core	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-work Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Climate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Load	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you answered 4 or 5 in any category, please explain the cause of your stress.

*** 11. Please give us any comments and/or suggestions for modifications you would like to see in trainings/communications provided by the District.**

*** 12. Do you prefer the current format of starting school as close to Labor Day as possible, or starting school three weeks earlier in August to align the end of the semester with winter break and possibly 3 weeks earlier?**

- Keep the current calendar of starting as close to Labor Day as possible.
- Start 3 weeks earlier in August, with the possibility of ending 3 weeks earlier.

13. Comments for the Bargaining Team, items of interest not included in the survey or general comments for the 2017-18 bargaining with the District.

If you have any questions, need additional information, or would like to have further discussion regarding this survey, please contact your APLE site representative, a Bargaining Team Member, APLE Leadership or the APLE office.

The results of this survey will be utilized to prepare for bargaining and will not be made public.

THANK YOU FOR YOUR PARTICIPATION AND YOUR SUPPORT!