1250 N. Lakeview Ave., Suite A ~ Anaheim, CA 92807 ~ (714) 970-3700 ~ (714) 970-6762 Fax

### **Scholarship Application**

#### **CRITERIA FOR ELIGIBILITY AND EVALUATION**

- 1. Applicants must present a completed application with the following recommendation forms:

  A. One form must be from a PYLUSD **teacher** who is familiar with the applicant's involvement and participation in school activities.
  - B. One form must be from **your community service supervisor**, not within the school, who was directly involved with the applicant's community service hours.
- 2. Applicants must meet the following criteria:
  - A. Graduating senior from a PYLUSD high school
  - B. An unweighted academic grade point average of 3.0
  - C. Demonstrate involvement in and sensitivity to human, social, and civic issues.
  - D. Demonstrate upstanding character such as responsibility, reliability, and integrity.
  - E. Involvement in school and community activities
  - F. Interest in a career involving some type of public service.
- 3. Scholarship recipients must register in an accredited Institution of higher learning, and bring a letter of acceptance to APLE office to receive funds.

#### **INFORMATION CHECKLIST**

- 1. Applications must be submitted on the official APLE application form. Incomplete applications or applications received later than Friday, April 13, 2018 will not be considered.
- 2. Answer <u>all</u> questions and complete <u>all</u> blanks in **typed form** or in **clearly printed ink**.
- 3. Use N/A (not applicable) where questions do not apply.
- 4. The applicant is also responsible for the following:

|  | l wo | recon | nmenc | latio | ns: |
|--|------|-------|-------|-------|-----|
|--|------|-------|-------|-------|-----|

- A. A certificated teacher.
- B. Your community service supervisor where the applicant's community service was done.
- C. Applicants are advised to carefully select those people who will complete the forms. Provide the person with the form and a stamped and addressed envelope to the APLE office.
- ☐ **Official** high school transcript must accompany this application.
- ☐ Interview Applicants may be required to complete an interview the week of April 23, 2018.

### PLEASE RETURN ALL COMPLETED FORMS TO:

Association of Placentia-Linda Educators 1250 N. Lakeview Ave., Suite A Anaheim, CA 92807

DUE Friday, April 13, 2018



# APTILE Association of Placentia-Linda Educators Scholarship Application

| none ( )                               |
|----------------------------------------|
|                                        |
| Zip Code                               |
|                                        |
|                                        |
| other's Name                           |
| Number attending/attended college      |
|                                        |
| to whom you gave your reference forms: |
| Job Title                              |
|                                        |
| Job Title                              |
|                                        |
|                                        |
| emester)?                              |
| YES / NO                               |
|                                        |
|                                        |
| to apply to by Fall of 2017:           |
| Accepted? YES / NO                     |
| Accepted? YES / NO                     |
| Accepted? YES / NO                     |
|                                        |
|                                        |
|                                        |

| School and Community Activities                                                                         |  |
|---------------------------------------------------------------------------------------------------------|--|
| List school activities (non-athletic) and offices held:                                                 |  |
|                                                                                                         |  |
| List school activities (athletic varsity, junior varsity, etc.):                                        |  |
|                                                                                                         |  |
| List awards you have received:                                                                          |  |
|                                                                                                         |  |
| List non-school activities to which you have devoted considerable time:                                 |  |
|                                                                                                         |  |
|                                                                                                         |  |
|                                                                                                         |  |
| Please comment, in detail, as to why you are IN NEED of this scholarship (use space on back if needed): |  |
|                                                                                                         |  |
|                                                                                                         |  |
|                                                                                                         |  |
|                                                                                                         |  |
|                                                                                                         |  |
|                                                                                                         |  |
|                                                                                                         |  |
| I hereby grant permission for use of my name and/or photo for use in APLE communications.               |  |
| Signature of applicant Date                                                                             |  |

| Please state in <b>200 words or less</b> why you should be considered the best candidate for an APLE Scholarship. <b>Please print clearly or attach a typed document.</b> |   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
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|                                                                                                                                                                           |   |
| Statement of Intent  I HEREBY AFFIRM that I intend to enter a 2- or 4-year accredited institution of higher education as a full time student.                             | Э |
| Signature of applicantDate                                                                                                                                                |   |

**Applicant Statement** 

## APLE Scholarship Reference Form To be filled out by a certificated teacher at school site

| NAME OF STUDENT                                                                                                                                                                                                          | SCHOOL                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| Please rate the applicant on the traits below 5 – excellent; outstanding 4 – very good; positive; consistent 3 – average; good 2 – fair; lukewarm 1 – poor; definitely negative N/A – no basis for evaluating this trait | vusing the following scale:                                    |
| Dependability                                                                                                                                                                                                            | In what capacity have you known this student?                  |
| Resourcefulness                                                                                                                                                                                                          |                                                                |
| Initiative                                                                                                                                                                                                               |                                                                |
| Positivity                                                                                                                                                                                                               |                                                                |
| Ability to delegate                                                                                                                                                                                                      |                                                                |
| Leadership                                                                                                                                                                                                               |                                                                |
| Conscientiousness                                                                                                                                                                                                        |                                                                |
| Courage                                                                                                                                                                                                                  |                                                                |
| Sense of duty                                                                                                                                                                                                            |                                                                |
| Sense of justice                                                                                                                                                                                                         |                                                                |
| Ability to set priorities                                                                                                                                                                                                |                                                                |
| Morality and ethics                                                                                                                                                                                                      |                                                                |
| Honesty and reliability                                                                                                                                                                                                  |                                                                |
| Courtesy                                                                                                                                                                                                                 |                                                                |
| Respect for others                                                                                                                                                                                                       |                                                                |
| Amenable to suggestions for improvement                                                                                                                                                                                  |                                                                |
| Kindness                                                                                                                                                                                                                 |                                                                |
| Possesses Strong Integrity                                                                                                                                                                                               |                                                                |
|                                                                                                                                                                                                                          | TERS ACCEPTED ieve this applicant deserves to receive the APLE |
| Scholarship Award                                                                                                                                                                                                        |                                                                |
|                                                                                                                                                                                                                          |                                                                |
| Print Name                                                                                                                                                                                                               | Signature Date//                                               |

|                                                                                                                                                                                                                               | ship Reference Form<br>rvisor, where community service hours were completed |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| NAME OF STUDENT                                                                                                                                                                                                               | SCHOOL                                                                      |
| Please rate the applicant on the traits below usir 5 – excellent; outstanding 4 – very good; positive; consistent 3 – average; good 2 – fair; lukewarm 1 – poor; definitely negative N/A – no basis for evaluating this trait | ng the following scale:                                                     |
| Dependability                                                                                                                                                                                                                 | In what capacity have you known this student?                               |
| Resourcefulness                                                                                                                                                                                                               |                                                                             |
| Initiative                                                                                                                                                                                                                    |                                                                             |
| Positivity                                                                                                                                                                                                                    |                                                                             |
| Ability to delegate                                                                                                                                                                                                           |                                                                             |
| Leadership                                                                                                                                                                                                                    |                                                                             |
| Conscientiousness                                                                                                                                                                                                             |                                                                             |
| Courage                                                                                                                                                                                                                       |                                                                             |
| Sense of duty                                                                                                                                                                                                                 |                                                                             |
| Sense of justice                                                                                                                                                                                                              |                                                                             |
| Ability to set priorities                                                                                                                                                                                                     |                                                                             |
| Morality and ethics                                                                                                                                                                                                           |                                                                             |
| Honesty and reliability                                                                                                                                                                                                       |                                                                             |
| Courtesy                                                                                                                                                                                                                      |                                                                             |
| Respect for others                                                                                                                                                                                                            |                                                                             |
| Amenable to suggestions for improvement                                                                                                                                                                                       |                                                                             |
| Kindness                                                                                                                                                                                                                      |                                                                             |
| Possesses Strong Integrity                                                                                                                                                                                                    |                                                                             |
| In a brief statement, explain why you believe                                                                                                                                                                                 | RS ACCEPTED this applicant deserves to receive the APLE                     |
| Scholarship Award                                                                                                                                                                                                             |                                                                             |
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