

**Memorandum of Understanding**  
Between the  
**Placentia-Yorba Linda Unified School District**  
And the  
**Association of Placentia-Linda Educators**

September 10, 2021

The Placentia-Yorba Linda Unified School District (District) and the Association of Placentia Linda Educators (APLE) hereby enter into this Memorandum of Understanding regarding the effects of returning to work for the 2021-2022 school year under a full in-person instructional model to mitigate the impact of COVID-19.

**I. Start of School**

A. The District has informed APLE that full in-person instruction shall begin on August 31, 2021. The District will remain in this environment unless State and/or County guidelines require a different learning format for some or all the District. The District shall adhere to the COVID requirements from the California Department of Public Health ("CDPH"), the California Department of Industrial Relations Division of Occupational Safety and Health ("Cal/OSHA"), and the Orange County Health Care Agency ("OCHCA") as issued as of the date of this Agreement. The parties agree that the CDPH shall be the primary agency for the purpose of differences in guidance between agencies. The parties agree to meet as soon as possible to negotiate the impact and effects of any revisions or updates to those guidelines from any of the agencies listed above or changes to the method of instruction initiated by the District.

B. The negotiated work calendar for the 2021-22 school year shall remain the same.

C. District Meetings Guidance:

1. Staff Meetings: Shall be conducted in-person only.
2. Parent Meetings/Conferences: Shall be conducted in-person. Zoom may be used during scheduled conference times, if requested by the parent. An alternative meeting time may be conducted, with a zoom option, if there is a mutual agreement between the unit member and the parent.
3. PLC Meetings: Shall be conducted in-person only. Zoom may be used for approved PLC meetings with other schools.
4. IEP, 504 and SST Meetings: Shall be in-person with the option of Zoom, as determined by the IEP / 504 / SST Team.
5. Unit members that participate in any of the above via Zoom shall have their cameras on.

D. Unit members must be available for communication with administrators, parents, and other District staff until the end of their working day. Unit members shall not be required to have communications with staff, administrators or parents past 4:30pm.

## II. Reliance on Unit Member Expertise

A. Unit members are not to be used as experts for purposes of making decisions of safe practices for COVID-19 mitigation. Unit members may be consulted but their opinion shall not be the sole basis for any decision related to safety of students, staff, or community. All decisions shall be the sole decision of the District, and the District shall hold harmless any unit member for any and all actions from being consulted on safe practices regarding COVID-19.

B. Unit members are not experts in contact tracing. Unit members shall not be relied upon to be experts in conducting contact tracing, and the District shall hold harmless any unit member for any and all actions that result from contact tracing actions requested by the District.

## III. Personal Protective Equipment and Safety

### A. Masks

1. The District shall adhere to the [requirements of the CDPH](#) in effect, which currently require the use of facial coverings by all unit members, parents, and authorized visitors, when sharing indoor spaces with students. Additionally, masks are required for unvaccinated individuals in all indoor public settings and businesses. Masks are optional outdoors for all in K-12 school settings.
2. K-12 students are required to mask indoors, with exemptions per [CDPH face mask guidance](#). The District shall develop and share with the Association a [Return to School Plan](#) that addresses the protocols for compliance with the District's face covering requirements. This plan shall be attached as **Appendix A** to this MOU.
3. The District will provide unit members with face coverings. Should a unit member request a face shield, the District shall provide one. Unless a unit member has a note from a doctor that removes the requirement of wearing a mask, the use of a face shield shall not eliminate the requirement to also wear a mask. Unit members may choose to bring their own mask(s), provided the mask(s) follows the requirements established by the CDPH. Individuals are responsible for laundering masks after each use. If based on extenuating circumstances, a unit member forgets to bring a face covering or fails to launder/clean their mask face shield for that workday, one will be provided by the District.
4. Unit members shall not be required to bring their own personal protective equipment. No unit member shall be disciplined for not supplying/bringing their own personal protective equipment.

### B. Hand Sanitizer/Soap

The District shall, at a minimum, comply with the following hand washing logistical requirements:

1. Every room with a sink shall be supplied with soap, paper towels, and a trash container near the sink.

2. Every classroom shall be provided with hand sanitizer.
3. Non-classroom workspaces shall be provided with hand sanitizer.
4. Hand sanitizer shall be provided at each ingress and egress point, and in student meal and recess areas.
5. The hand washing/hand sanitizing supplies noted above shall be checked and restocked as soon as reasonably possible prior to the beginning of each day.

C. Handwashing

Students, employees, parents, and visitors are encouraged to wash their hands or use hand sanitizer upon entering district sites and classrooms, in accordance with CDPH guidance.

D. Daily Cleaning and Disinfecting

1. The District shall ensure that all classrooms, restrooms, and workspaces are cleaned and disinfected daily, including desks, doorknobs, light switches, faucets, and other high touch fixtures, using the safest and most effective disinfectant necessary, in accordance with CDPH guidance.
2. Surfaces that come in contact with food should be cleaned and sanitized before and after meals, in accordance with CDPH guidance.

E. HVAC

1. The District has replaced MERV 8 HVAC system air filters with MERV 13 air filters, as recommended by the CDPH. The MERV 13 filters shall be replaced on a regular basis, no less than 3 times per year. The District shall also implement an annual maintenance and cleaning schedule for HVAC units that includes pressure washing units with a sanitizing solution.
2. The District shall maintain the individual classroom air purifiers and change the filters according to manufacturer specifications.

F. Equipment and Supplies

1. Appropriate cleaning supplies will be available near shared equipment (e.g. copiers) to allow unit members to wipe down shared staff equipment after each use in a common area.

G. Health Screening, Vaccination Verification, Testing, Notification, and Contact Tracing

1. The District shall implement a plan to check for COVID-19 symptoms of all students, employees, parents, and visitors suspected to be sick. Visitors with symptoms determined by the District to be consistent with COVID-19 shall be denied entry. Staff and students with any symptom consistent with COVID-19 or who have had close contact with a person with COVID-19 shall follow the CDPH and OCHCA Guidance for Staff and Student exposure to COVID-19.



2. Upon notification that an employee or student has been infected with COVID-19, the District shall initiate contact tracing as required by CDPH. The District shall notify the Association in a timely manner of the location(s) where the infected individual(s) were present at a school site or in an employee workspace where unit members were also present. The number and location of positive cases of COVID-19 (students and staff) shall be reported on the District's public reporting page located at [www.pylusd.org/dashboard](http://www.pylusd.org/dashboard) which will be live beginning August 31, 2021.
3. By October 15, 2021, the District will develop and implement a plan to comply with the CDPH public health order issued on August 11, 2021. All school workers will be required to show proof of vaccination against COVID-19 or get tested on a weekly basis. The district will review the order and plan how to implement it in collaboration with Orange County Health Care Agency (OCHCA), Orange County Department of Education (OCDE), and other Orange County schools and school districts.

#### **IV. Enforcement of District Safety Policy**

- A. The District has created a guide entitled 2021-22 Return to School Plan that is located [here](#) and attached as **Appendix A** to this MOU. The District and Association agree that the Association may use the Contract's Grievance Article to enforce sections under the following headings:
  1. Health and Safety Measures
  2. Mask Requirements
  3. Other Safety Measures
  4. Protocols for Students/Staff With COVID-19 Symptoms
- B. Each School Site shall have a site safety plan that is available for viewing by unit members.
- C. The District has adopted the [Student Symptom Decision Tree](#) guide developed by the Orange County Health Care Agency and attached as **Appendix B** to this MOU. The District and the Association agree that the Association may use the Contract's Grievance Article to enforce the District's Student Symptom Decision Tree for purposes of determining health risks to a class.
- D. Article XV, Section C process for reporting safety concerns shall be modified for violations of this MOU as follows:
  1. Each unit member is responsible for reporting unsafe conditions to their site administrator or Human Resources.
  2. The District shall investigate each reported safety condition and shall take the necessary steps to correct the condition(s) within two working days of the date the condition was reported to the District.
  3. Once reported, the unit member is relieved of any responsibility for the reported safety condition.

4. If the District has not corrected the safety condition to be in compliance with this MOU within the timeline of #2 above, the unit member shall not be required to perform duties under conditions which pose an immediate threat to their safety.

## **V. Evaluations**

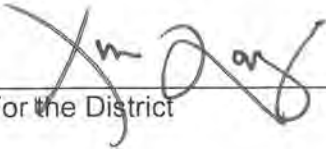
A. For the 2021-22 school year, the District shall return to the contractual employee evaluation procedures and timelines as outlined in Article XIII.

B. While being mindful of the unique challenges of the COVID-19 pandemic, the District shall use this evaluation procedure in a fair and equitable manner for the purpose of helping unit members improve or validate their performance.


## **VI. Leaves**

The District will provide up to a total of 10 days (pro-rata) of COVID-19 related leave for employees who are directed by the District to quarantine due to a close contact exposure, as determined by the District, to have taken place during their scheduled work duties.

This Memorandum of Understanding shall not be construed as precedent for any future circumstances or as establishing a past practice for any purpose and will terminate on June 30, 2022. This MOU shall remain in effect during all periods that the District is providing instruction in a traditional model. The District and Association agree to meet and negotiate changes to this MOU should the current guidance from CDPH, Cal/OSHA or OCHCA change.

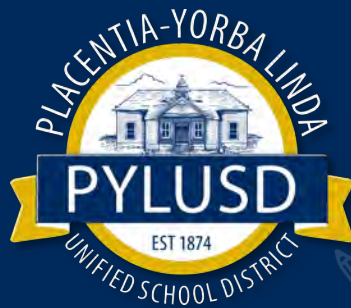
  
\_\_\_\_\_  
For the District

9/16/21  
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Date

  
\_\_\_\_\_  
For the Association

9/16/21  
\_\_\_\_\_  
Date





# 2021–2022 Return to School Plan

## Full-Time Learning Model • Under COVID–19 Conditions



**Release Date: August 23, 2021**  
**[www.pylusd.org/returntoschool](http://www.pylusd.org/returntoschool)**

For the latest version of this document, please reference the school district's website at [www.pylusd.org/returntoschool](http://www.pylusd.org/returntoschool).

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# TIMELINE



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**August 31, 2021:**

**Traditional, Full-Time, On-Campus Instruction  
Begins at All Comprehensive Schools**

## OVERVIEW

Beginning on Tuesday, August 31, the Placentia-Yorba Linda Unified School District (PYLUSD) will resume a traditional, full-time, on-campus learning model on all campuses. The district will also continue to follow all COVID-19 health guidance as set forth by the California Department of Public Health (CDPH) and Orange County Health Care Agency (OCHCA).



Students and families who wish to access their instruction in an alternative setting for the 2021-2022 school year are encouraged to consider one of the district's Independent Study options. PYLUSD is home to two schools which include options for students to participate in Independent Study—Buena Vista Virtual Academy, a K-12 online school, and Parkview School, a TK-12 homeschool program.



The Placentia-Yorba Linda Unified School District appreciates the community's continued partnership as it implements the guidance set forth by state and local officials. The district is also grateful for the community's understanding that the school board and district administration are not permitted to lessen the requirements as set forth by the CDPH and OCHCA.

# MASK REQUIREMENTS



*\*Guidelines courtesy of the California Department of Public Health.*

## OVERVIEW OF STUDENT MASK REQUIREMENTS

1. Masks are optional outdoors for all students in TK-12 school settings.
2. TK-12 students are required to wear a mask indoors, with exemptions per [CDPH face mask guidance](#).
3. Disposable face masks will be available if a student's personal one is lost or not brought to campus.
4. Personal masks will be allowed in compliance with student dress code policy.
5. Student discipline for not wearing a mask indoors: Disciplinary consequences will ensue as a result of students who do not wear a mask when required. Elementary students will receive three warnings and then may be reassigned to an Independent Study option after the fourth violation. Secondary students will receive two warnings and then may be reassigned to an Independent Study option after the third violation.

## OVERVIEW OF ADULT MASK REQUIREMENTS

1. Masks are optional outdoors for all adults in TK-12 school settings.
2. Adults in TK-12 school settings are required to mask when sharing indoor spaces with students, with exemptions per [CDPH face mask guidance](#).
3. Disposable face masks and shields will be available if an adult's personal one is lost or not brought to campus.

## GET THE MOST OUT OF MASKING COURTESY OF CDPH

[Click here to view the document](#) "Get the Most Out of Masking" courtesy of the California Department of Public Health to promote consistent and correct mask use by people who are not fully vaccinated is especially important indoors.

## GUIDING DOCUMENTS FOR MASKING COURTESY OF CDPH

1. [COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year](#)
2. [Guidance for the Use of Face Coverings](#)

# SCREENING, ABSENCES, & MORE

## THE HEALTH AND SAFETY OF PYLUSD STUDENTS, STAFF, AND FAMILIES CONTINUES TO BE A TOP PRIORITY.

As the 2021-2022 school year shifts to a full-time model of in-person instruction, on-campus school will continue to look different than previous years due to health and safety measures. The district's plan for returning to school is based on current guidance from public health officials and state agencies and will be updated as information evolves.

### Campuses will look different during the 2021-2022 school year.



#### Screening at Home:

**Students and staff are advised to self screen daily prior to arriving at school or work:**

- Anyone with a fever of 100.4° F or greater, congestion or runny nose, nausea/vomiting/ diarrhea, sore throat, headache, fatigue/muscle or body aches, cough, difficulty breathing, or loss of taste must stay home.
- Personal illness, quarantine, and COVID-19 illness or symptom-related absences will be excused.

#### Reporting Absences:

**For students, parents should contact their school and leave detailed symptom information and date of onset.**

**For staff:**

- Follow regular absence communication with school administration and SmartFind.
- Contact Human Resources immediately for any COVID-19 illness or symptoms so appropriate follow-up can be done.

#### Arriving at School:

- Following the statewide mandate from the California Department of Public Health, masks are optional outdoors for all in TK-12 school settings. TK-12 students are required to wear a mask indoors, with exemptions per CDPH face mask guidance. Adults in TK-12 school settings are required to wear a mask when sharing indoor spaces with students.
- According to CDPH guidance, schools should limit nonessential visitors, volunteers, and activities involving external groups or organizations. For Fall 2021, PYLUSD will allow volunteers on campuses to support essential school functions only. Direct service providers, such as food vendors and other misc. contracted service providers, may come on campuses, but must adhere to the mask guidelines for adults.
- School sites will have signage throughout campus to remind students and staff about masking requirements and healthy hygiene habits.
- The district has secured additional safety equipment to help mitigate the spread of the virus on campuses including, but not limited to, hand washing/ sanitizing stations, additional lunch tables, air purifiers, and more.



# HEALTH & SAFETY MEASURES

Below is a summary of some of their efforts to ensure the safety of students and staff upon their return to campuses during the 2021-2022 school year.



## MEASURES IN PLACE

- Shared responsibility for families, students, and staff with daily COVID-19 symptom checks
- Additional permanent hand washing stations at all elementary schools are in place
- Additional hand sanitizing stations placed in all classrooms and around all school sites/offices
- Stand alone HEPA air purifiers for every classroom and office spaces
- Reusable and disposable masks available for all students and staff if needed
- Face shields for all teachers if needed
- Upgraded MERV-13 filters in all air conditioning units for the start of the new school year
- Cleaning/disinfecting protocols using U.S. Environmental Protection Agency (EPA) approved materials and solutions
- Antibacterial soap in all dispensers district-wide
- Personal protective equipment (PPE) for applicable staff
- Additional alcohol wipes provided in each classroom for students and staff to wipe down surfaces on a regular basis
- Increased health service support at school sites
- Signage throughout district campuses to promote masking and healthy hygiene practices
- Health and safety measures for cafeterias, meal service, and food production
- Additional lunch tables and hydration station bottle fillers at all school sites
- School sites will offer flexible seating options for students to spread out and eat at non-lunch table settings outdoors during recess, break, lunch
- School buses disinfected in between routes and on a daily basis

# HEALTH & SAFETY MEASURES CONTINUED



Permanent hand washing and portable hand sanitizing stations will be placed throughout schools and offices sites to minimize movement and congregation in bathrooms to the extent practicable.

## **HAND WASHING**

**Students and staff are encouraged to wash hands or use hand sanitizer often. Frequent handwashing is more effective than the use of hand sanitizers including:**

- Wash hands for 20 seconds with soap, rubbing thoroughly after application, and use paper towels (or single use cloth towels) to dry hands thoroughly:
  - After blowing nose, coughing, or sneezing
  - After using the restroom
  - Before eating or preparing food
  - After playing outside
  - Before and after touching your face
  - Before and after providing routine care for another person who needs assistance
  - Before putting on and after removing gloves, gowns or masks

## **HAND SANITIZING**

**Students and staff should use hand sanitizer when hand washing is not practicable. Hand sanitizing dispensers will be located throughout schools and offices and should be used:**

- Upon entering classrooms or other school buildings
- After playing outside
- Upon entering the school cafeteria

Sanitizer must be rubbed into hands until completely dry. Children under age 9 should use hand sanitizer under adult supervision.

## **RESPIRATORY ETIQUETTE**

**Students and staff should always cover their mouth and nose with a tissue, or use the inside of their elbow, when coughing or sneezing.** Throw used tissues in the trash and immediately wash your hands with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with hand sanitizer.

# HEALTH & SAFETY MEASURES CONTINUED



The district will utilize the California Department of Public Health's (CDPH) robust State- and Federally-funded school testing program and subject matter experts available to support school decision making, including free testing resources to support screening testing programs (software, test kits, shipping, testing, etc.).

## VACCINATION EFFORTS

In partnership with various health organizations such as Family Health Matters, Albertsons Pharmacy, and the Orange County Health Care Agency (OCHCA), the district has hosted a variety of voluntary vaccine clinics to benefit the community. The district will continue to seek opportunities to host such clinics in support of local vaccination efforts. COVID-19 Vaccine Resources courtesy of OCHCA are available at <https://occovid19.ochealthinfo.com/covid-19-vaccine-resources>.

In addition, on Wednesday, August 11, Governor Gavin Newsom and the California Department of Public Health (CDPH) announced that all school workers\* will be required to show proof of vaccination against COVID-19 or get tested on a weekly basis.

The [public health order](#), which is the first of its kind in the nation, took effect on August 12, but school districts have until October 15 to be in full compliance. PYLUSD will review the order and plan how it will be implemented.

\*Worker refers to all paid and unpaid adults serving in the school settings. Workers include, but are not limited to, certificated and classified staff, and volunteers who are on-site at a school campus supporting school functions.

More information about the public health order is available at [www.cdph.ca.gov](http://www.cdph.ca.gov).



# OTHER SAFETY MEASURES

## TRANSPORTATION



Mitigating measures will be utilized on school buses including mask requirements for all students and staff, unless exempt, windows down to increase ventilation, and seating charts maintained on special education buses and video reviewed on general education buses, if needed. School buses will be disinfected between routes on a daily basis.

## STUDENTS WITH DISABILITIES

Students with disabilities will be encouraged and taught systematically to utilize a mask while at school, as tolerated. While all students are required to wear a mask, individual needs will be taken into consideration for the use of masks through an IEP. School personnel will work closely with families of students who are immunocompromised regarding specific needs when returning to school. Staff will be provided guidance on specific PPE to utilize when working with students. Staff will be provided the option of utilizing a face shield when working with students with disabilities to facilitate instruction. Instructional strategies will be implemented to encourage and teach students ways in which they can maintain safety and practice healthy hygiene habits.



## POTENTIAL EXPOSURE TO COVID-19

When a student or staff tests positive for COVID-19 and has exposed others at the school, the following steps may be implemented:

- In consultation with the Orange County Health Care Agency, district administrators may decide whether school closure is warranted, including the length of time necessary, based on the risk level within the specific community as determined by the OCHCA public health officer.
- Positive COVID-19 cases may lead to the closure of a classroom, multiple classrooms, or even a school.
- Students, staff, and families will be notified if they are identified as a COVID-19 close contact within their school community and of any decisions relative to school/classroom closures.



# OTHER SAFETY MEASURES:

## CLEANING/DISINFECTING



The district's trained custodial staff will clean and disinfect schools and offices as well as frequently touched surfaces:

- On a daily basis
- When visibly dirty
- When there is a suspected or confirmed COVID-19 positive exposure

**Frequently touched surfaces in the school include, but are not limited to:**

Door Handles	Light Switches	Handrails	Elevators
Countertops	Student/Teacher Desks	Nurses Offices	Main Offices

**The district will also:**

- Utilize electrostatic technology and district-approved disinfectants as part of the custodial cleaning protocols. Electrostatic sprayer allows disinfecting solution to wrap around all surfaces when sprayed
- Clean and disinfect student restrooms on a daily basis
- Clean and disinfect staff restrooms on a daily basis
- Provide staff restrooms with disinfectant and disposal towel
- Equip custodial staff with proper personal protective equipment (PPE) including, but not limited to, masks, shields, gloves, and eye protection
- Change all air-conditioning units so they have new MERV-13 filters districtwide
- Provide and maintain standalone HEPA air purifiers in all classrooms and office spaces
- Additional alcohol wipes will be provided in each classroom for students and staff to wipe down surfaces on a regular basis

# PROTOCOLS FOR STUDENTS & STAFF WITH COVID-19 SYMPTOMS



In PYLUSD, measures will be taken when a student or staff member has symptoms, is a contact of someone infected, or is diagnosed with COVID-19 in alignment with the California Department of Public Health's "[COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year](#)" document.

## Throughout the School Day:

- Symptom screening can occur on-site via self-reporting and visual inspection.
- Students who may appear ill will be sent to the health office for evaluation and may be sent home.
- Health services staff will utilize a symptom decision tree provided by the Orange County Health Care Agency to determine when a sick student is sent home and for how long. The symptom decision tree is included at the back of this document (Appendix).

## Plan for When a Student or Staff Becomes Ill While at School:

- Any **student exhibiting COVID-19 symptoms** will immediately be required to wear a mask (if not already) and wait in a designated area until they can be transported home or to a healthcare facility, as soon as practicable.
- Parents and/or emergency contact should be prepared to immediately pick up their student who is ill.
- **Staff exhibiting COVID-19 symptoms** will immediately inform their supervisor and then leave campus.

## After a student or staff has exhibited COVID-19 symptoms:

- Site custodians will provide additional cleaning of the ill person's desk and frequently touched surfaces in their classroom, office, and other areas the ill person has been during the day.
- In consultation with the Orange County Health Care Agency, district Health Services staff may identify close contacts to a positive COVID-19 case. Depending on the information gathered, students and staff members may be required to quarantine according to the Orange County Health Care Agency's Student and Staff Symptom Decision Tree.
- The district will no longer be sending out no contact and low risk contact letters to students/staff/families. However, the district will continue to send out close contact letters to students/staff/families when they have been exposed to a COVID-19 positive individual.



# PROTOCOLS FOR STUDENTS ON COVID-RELATED QUARANTINE



When a student is out on a COVID-19 related quarantine, sites will follow their revised, short-term independent study protocols. There will be no reassignment to Buena Vista Virtual Academy or Parkview School for COVID-related quarantines.

**For Elementary Students:** Teachers will provide work to students as soon as possible through Google classroom, Seesaw, or other remote platforms.

**For Secondary Students:** Teachers will provide work to students as soon as possible through Google classroom or other remote platforms.



# INDEPENDENT STUDY



Recent legislation requires that the Placentia-Yorba Linda Unified School District (PYLUSD) notify parents and guardians of their option to enroll student(s) in Independent Study in lieu of traditional, full-time, on-campus instruction for the 2021-2022 school year.

**The district will resume a traditional, full-time, on-campus learning model at all comprehensive school campuses, while continuing to follow all guidance as set forth by the California Department of Public Health (CDPH) and the Orange County Health Care Agency (OCHCA).**

With that being said, students and families who wish to access their instruction in an alternative setting in fall 2021 are encouraged to consider one of the district's Independent Study options. PYLUSD is home to two schools which include options for students to participate in Independent Study—Buena Vista Virtual Academy, a K-12 online school, and Parkview School, a TK-12 homeschool program.

Parents choosing an Independent Study option have the right to request a student-parent-educator conference meeting before enrollment to review the academic program delivery, student support, enrollment process, specific academic expectations as well as the withdrawal process.

Along with many of our program support opportunities, both Buena Vista Virtual Academy and Parkview School will offer the following during the 2021-2022 school year:

- For students in transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction for all students throughout the school year.
- For students in grades 4 to 8, opportunities for both daily live interaction and at least weekly synchronous instruction for all students throughout the school year.
- For students in grades 9 to 12, opportunities for at least weekly synchronous instruction for all students throughout the school year.
- A plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case, later than five instructional days.

"Synchronous instruction" means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of internet or telephonic communications, and involving live two-way communication between the teacher and student.

It is important to note that the legislation does not alter the provision that a student eligible for an individualized education program (IEP) may participate in Independent Study only if their IEP provides for it.

For more information about Buena Vista Virtual Academy, visit [www.buenavistavirtual.org](http://www.buenavistavirtual.org), or for more information about Parkview School, visit [www.pylusdparkview.org](http://www.pylusdparkview.org), or reference the subsequent pages.

# BUENA VISTA

## VIRTUAL ACADEMY

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

**\*Buena Vista Virtual Academy (BVVA) is a Western Association of Schools and Colleges (WASC) accredited online school for students in kindergarten through twelfth grade.** Students may choose to attend Buena Vista as an alternative to their home school of attendance or school of choice in PYLUSD. Families who elect for their student(s) to attend BVVA may choose to transfer back to their home school of attendance or school of choice.

Buena Vista is located at 4999 Casa Loma Avenue in Yorba Linda. More information is available online at [www.buenavistavirtual.org](http://www.buenavistavirtual.org) or by contacting the school at 714-986-7026.

## PROGRAM OVERVIEW

Elementary Online Program Students in BVVA's Elementary Program will benefit from:	Secondary Online Program Students in BVVA's Secondary Program will benefit from:
Daily Online and Live Interaction Delivered by PYLUSD Teachers	A-G Approved Online Courses Delivered by PYLUSD Teachers
Themed Cross Curricular Units	Weekly One-on-One Meetings
STEAM Kits	A Choice Between Personalized Learning Pathways
Personalized Instruction	Concurrent Enrollment to Take Courses at Home School (If Applicable)

***\*Students who wish to attend Buena Vista Virtual Academy in lieu of their home school or school of choice for the 2021-2022 school year must enroll online at [www.buenavistavirtual.org/enroll](http://www.buenavistavirtual.org/enroll).***





**\*Parkview Homeschool is a Western Association of Schools and Colleges (WASC) accredited program designed for students who desire an alternative to traditional classroom instruction.** Instructional strategies may include independent study, online learning, concurrent classes, and workshops. Parents serve as their student's teacher with the support of Parkview's teachers and curriculum. Students may choose to attend Parkview as an alternative to their home school of attendance in PYLUSD.

Parkview is located at 2189 North Kraemer Boulevard in Placentia. More information is available online at [www.pylusdparkview.org](http://www.pylusdparkview.org) or by contacting the school at 714-986-7050.

## PROGRAM OVERVIEW

Elementary Program Students in Parkview's Elementary Program will benefit from:	Secondary Program Students in Parkview's Secondary Program will benefit from:
Textbook and Online Courses	A-G Approved Textbook and Online Courses
Science Labs	Science Labs
Co-curricular Activities	AP Classes
Field Trips	Concurrent Enrollment to Take Courses at Home School <i>(If Applicable)</i>

***\*Students who wish to attend Parkview School in lieu of their home school or school of choice for the 2021-2022 school year must fill out a prospective student form online at [www.pylusdparkview.org](http://www.pylusdparkview.org).***

# WELLNESS RESOURCES



## THE WELLNESS OF PYLUSD STUDENTS AND STAFF WILL BE A TOP PRIORITY AS SCHOOL RESUMES.

The Placentia-Yorba Linda Unified School District is committed to meeting both student and staff needs with the opening of the 2021-2022 school year. Now, more than ever, it is important to remember that there is no health without mental health. It's never too early to help our students care for their well-being by acting early to identify social, emotional, and mental health needs. **The district's Wellness Team available for student and family support is comprised of:**

- Coordinators—Crisis and Mental Health
- School Psychologists
- Mental Health Clinician
- Mental Health Interns
- Counselors
- Wellness Specialists
- Registered Behavioral Technicians

**To access these wellness resources provided by the district, families may contact their school administrators or employees may contact the District Mental Health Coordinators.**

## ADDITIONAL RESOURCES

**CARESOLACE:** Families and employees may access the district's free telehealth and virtual therapy resources made available through our partner CareSolace. Those in need of support may contact Care Solace 24/7 via telephone at 888-515-0595, via email at [weserve@caresolace.org](mailto:weserve@caresolace.org), or on the district website at [www.pylusd.org/caresolace/](http://www.pylusd.org/caresolace/).

**OUTREACH CONCERN:** Students that need to talk to a counselor may call Outreach Concern's Crisis hotline at 1-800-4-CONCERN 24 hours a day, 7 days a week. Outreach Concern is a non-profit 501(c)(3) school-based counseling agency which currently provides support to PYLUSD schools.

**EMPLOYEE ASSISTANCE PROGRAM (EAP):** Full and part time employees, regardless of if they are benefited or not, may access resources for managing stress and grief/loss, elder and child care information, and much more through the district's Employee Assistance Program. More information about this program is available online at [www.pylusd.org/eap/](http://www.pylusd.org/eap/).

# FORM FOR RETURN TO SCHOOL PLAN FEEDBACK



PYLUSD has developed the 2021-2022 Return to School Plan based on guidance from public health and education officials. Much of the district's plans were also created with stakeholder input through the Return to School Steering Committee. The plan will be updated as conditions surrounding the COVID-19 pandemic continue to evolve. This [form](#) provides an opportunity for stakeholders to comment and offer feedback relative to the Return to School Plan.

## COVID-19 DASHBOARD

PYLUSD remains committed to providing accurate and transparent information regarding COVID-19 cases on school campuses, while also maintaining confidentiality for students, families, and staff. As such, the district has created the COVID-19 Dashboard reflecting confirmed positive cases among district students and staff on school campuses. Positive cases will be displayed for a 14 day period. The dashboard will be updated as case counts or student enrollment/staffing numbers change. **Access the district's COVID-19 Dashboard at any time online at [www.pylusd.org/dashboard](http://www.pylusd.org/dashboard).**

## GUIDING DOCUMENTS FROM CDPH

COVID-19 health guidance is set by state and county health officials, and schools/school districts are required to follow the guidance in order to operate for in-person instruction. Below are guiding documents, courtesy of the California Department of Public Health, that will be utilized by the Placentia-Yorba Linda Unified School District while operating under COVID-19 conditions.

1. [COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year](#)
2. [CDPH's K-12 Schools Guidance 2021-2022 Questions & Answers](#)
3. [CDPH's Vaccine Verification for Workers in Schools](#)

# Student Symptom Decision Tree

APPENDIX B

## Low-risk: general symptoms

## High-risk: red flag symptoms



Fever ( $\geq 100.4^{\circ}\text{F}$ )



Sore throat



Cough



Congestion/runny nose



Headache



Difficulty breathing



Nausea/vomiting/diarrhea



Fatigue/muscle or body aches



Loss of taste/smell

### Exposure to a COVID-19 positive person?

within 6 ft of a COVID + or clinically compatible person for >15 min in a 24 hr period, regardless of masking, and occurring in any location (indoor or outdoor)

NO

► 1 low risk symptom



Send home



Return to school 24 hrs after symptom resolution (without fever reducing medication).

►  $\geq 2$  low risk symptoms  
OR 1 high risk symptom



Send home



Evaluation by health care provider

1

Health care provider confirms alternative diagnosis for symptoms. A health care provider's note must be on file. Certified SARS-CoV-2 PCR or Antigen Test not needed



Return to school after 24 hrs without fever and symptoms improving

2

Negative certified SARS-CoV-2 PCR or Antigen Test



Return to school after 24 hrs without fever and symptoms improving

3

Positive certified SARS-CoV-2 PCR or Antigen Test  
OR  
No provider visit or test



Return to school after 10 days since symptom onset and 24 hrs with no fever without the use of fever-reducing medications and other symptoms of COVID improving. Quarantine close contacts of confirmed cases. Contact HCA if questions.

YES

(within 6 feet for >15 min in a 24 hr period, regardless of masking)

► Vaccinated or Documented COVID within 90-days

1

Any symptoms\*  
\* $\geq 2$  low-risk or high-risk symptom



• Isolation for 10 days regardless of test results  
• Get tested  
• Get care

2

No Symptoms



• No quarantine  
• No required testing\*\*  
• Continue to monitor for symptoms through day 14

\*\*CDC recommends testing between day 3-5

► Unvaccinated

1

Face covering (well-fitting and used correctly) on BOTH infected and exposed person

1

No symptoms



2

Symptoms\* develop  
\* $\geq 2$  low-risk or high-risk symptom



2

No face covering on EITHER infected or exposed person

1

Symptoms\*  
\* $\geq 2$  low-risk or high-risk symptom



Modified quarantine:

- May attend school in person
- Must wear a mask indoors AND outdoors
- Tests 2 x per week for the first 10 days at least 3 days apart
- No participation in extracurricular activities at school, including sports, and activities within the community setting for 14 days following last exposure. The exposed student may participate in all required instructional components of the school day, except activities where a mask cannot be worn.
- If no test, home from school for 10 days

• Isolation for 10 days regardless of test results  
• Get tested  
• Get care

2

No symptoms



Home quarantine:

- May return to school after day 7 with a negative COVID test obtained after day 5 after last exposure
- If no test, home from school for 10 days
- Upon return to school, masking indoors and outdoors for 14 days
- No participation in extracurricular activities at school, including sports, and activities within the community setting for 14 days following last exposure. The exposed student may participate in all required instructional components of the school day, except activities where a mask cannot be worn.